

From: [Vankeerbergen, Bernadette](#)
To: [Skinner, Ryan](#)
Cc: [Heysel, Garett](#); [Savage, Shari](#)
Subject: AAAS 1121
Date: Friday, April 5, 2019 12:30:00 PM
Attachments: [image001.png](#)

Dear Ryan,

On Tuesday, March 26, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a request to offer AAAS 1121 (an existing course with GE Historical Study and GE Diversity-Global Studies) in 100% distance learning format.

The Panel unanimously approved the request with two contingencies:

- How does the instructor interact with the discussion board? If there is no meaningful interaction, this could lead to disengagement amongst the students. More generally, what is the role of the instructor in the class? Syllabus does not make clear for panel what the level of presence & interaction of the instructor with the students is.
- GE assessment plan: Levels in rubrics are labelled Poor, Fair, Good, and Excellent. However, in response to the question “What is the process that will be used to review the data and potentially change the course to improve student learning of GE ELOs?” (table on p. 1 of plan), the terms “milestone 2” and “milestone 3” are used. Remember to be consistent in labelling levels.

I will return the course to the initiator queue via curriculum.osu.edu so that the Department can address the feedback of the Panel.

Should you have any questions about this feedback, please contact Shari Savage (faculty Chair of the Arts and Humanities 1 Panel; cc'd here), or me.

My best,
Bernadette



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